

Reception: Minibeasts

This term our project has an Art and Music focus where, as a school, we are considering the Question, **“How can I express myself?”** Through this term all classes are considering the concepts of ‘Express’ and building their understanding of these as they move through the school.

As Artists and Musicians we will be carefully studying minibeasts and how they move. We will express this using percussion instruments and make our own sound scape of minibeasts in the meadow. As artists, we will be learning to print, sketch and paint and combining these skills to create our own murals of meadows with brightly coloured collaged minibeast!

The concept that we are exploring is ‘wonderous’.

As Scientists we will be exploring different materials and their states of matter. We will be looking at how materials can change over time depending on their surroundings. We will be watching ice melt and melting and freezing chocolate and describing how these things can look and feel different in different situations.

The concept that we are exploring is wonderful.



As Philosophers we will be consider what places are special to us such as our homes or school. We will be consider what makes a place special and investigating what places are special for people who believe in different religions.

The concept we will be exploring is wondrous.



Home Learning: During the second part of the Summer term, as independent learners we would like the children to create and design their own pebble of a minibeast that they have seen. **Due in Friday 1st July 2022**



Curriculum Drivers

Respect: During this topic children will consider our responsibility to protect the natural world focusing on some of the smallest living things. They will learn how we need to respect all living things and the impact they have on our environment.



Aspirations: We will be aspiring to be creative artists and musicians by practicing how to perfect creative skills and develop the confidence to talk about these in front of others. We will be making music and performing them in front of one another.



Belonging: The children will be thinking about how we can create environments for minibeast within our school and how they help us to look after our wider environment and what impact this has on the world around us.

