

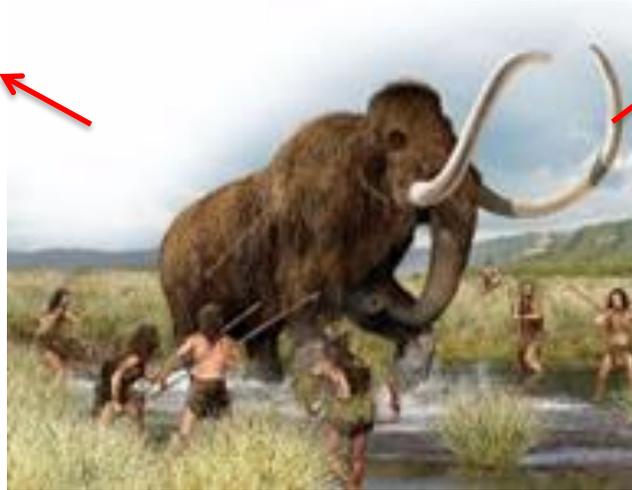
# Year 3: Early Man (Stone Age to Iron Age)

This term our project has a History focus where, as a school, we are considering the Question, **"How do I connect with my world?"** Through this term all classes are considering the concepts of Influence and Power and building their understanding of these as they move through the school.

As Historians we will...

Study how people's lives changed throughout the Stone Age to Iron Age period. We will explore how historical evidence has been gathered by archeologists as there are no primary sources (no written records) from this time.

The concepts that we will be exploring are Influence, Power, Transformation and Change.



As Philosophers we will...

Consider how the teachings of Buddhism could influence how we live our lives. We will learn about the Four Noble Truths of Buddhism and how Buddhists try to reach Nirvana by living positive lives.

The concepts that we will be exploring are Belief, Influence, Morality and Compassion.

As Scientists we will....

Learn about how different rocks are formed, and how this enables us to find fossils. We will link this to our project, considering how this supports archeologists in their work.

The concepts that we will be exploring are Power, Influence, Consequence and Change.

Home Learning:

As independent learners we would like the children to create an object that represents the Stone Age, Bronze Age or Iron Age. For example, a flint spear, a bronze shield or an Iron Age Hill Fort using craft materials that they have at home. These should be brought into school by Friday 10<sup>th</sup> October.

## Curriculum Drivers

**Respect:** Children will develop respect for how the people in the past have influenced our lives today. They will learn how Buddhist show respect to others through their compassion and insight, and consider what lessons can be learnt and used in their own lives to show respect to others.



**Aspirations:** We will learn about how people have aspired to improve the lives of themselves and those around them throughout history. We will link these to our own aspirations for this year and beyond.



**Belonging:** We will learn how local areas of interest have been shaped by and have been part of the past, for example, Hengistbury Head and Badbury Rings. We will also be looking what community means as part as exploring the beliefs of Buddhists.

