

Year 4: Ancient Egypt

This term our project has a History focus where, as a school, we are considering the Question, **“How do I connect with my world?”** Through this term all classes are considering the concepts of Influence and Power and building their understanding of these as they move through the school.

As Historians we will be investigating sources from the past to help us understand how the ancient Egyptians lived and their incredible achievements. The concepts that we will be exploring are influence, power, adversity and social class. We will be thinking about these concepts in relation to our lives today and the ancient Egyptians.

As Scientists we will be led by our own curiosity to help develop our scientific skills. We will be exploring electricity, investigating how electricity works and what influences a working electrical circuit. We will also explore different states of matter and use what we find to make predictions. The concepts that we will be exploring are influence, change and consequence.



As Philosophers we will investigate and compare different beliefs across religions and time periods. We will explore how people show their faith and think about how different communities do this. We will compare traditions of the ancient Egyptians and Christians today. We will consider how faith influences their daily lives.

Home Learning: As independent learners we would like the children to research and complete a report on the pyramids or King Tutankhamun. You can present your report in any format e.g. fact file, PowerPoint presentation, leaflet. These should be brought into school by Friday 15th October.

Curriculum Drivers

Respect: During this topic children will consider how important it is to respect different beliefs and faiths. We will compare how Christians and the ancient Egyptians show respect to the dead.



Aspirations:

The children will learn about people and groups of people in the past, who have overcome adversity to be achieve amazing things. We will think how we can show this value in our lives today.



Belonging: Children will explore how present day communities and communities of the past have been created. We will think about how we belong to different communities and how this contributes to our sense of belonging.

