

Year 5: Express Yourself

This term our project has an arts focus where, as a school, we are considering the Question, **"How do I express myself?"** Through this term all classes are considering the concepts of Express and Inspire and building their understanding of these as they move through the school.

As artists we will be studying the work of William Morris and making a print using his work as inspiration. We will also be working on sketching skills by studying still-life, which will then form the basis of a large-scale sculpture of a picnic feast.

As musicians we will be learning to play the violin, putting the music theory we have previously learnt into practice. We will also be listening to a variety of styles of music, thinking about how they can inspire us to express ourselves through music.

As Philosophers we will be learning about Buddhism and how Buddhists live their lives, including karma and enlightenment and how these can make their communities and the world a better place.

As Scientists we will be learning about materials and their properties such as magnetism and solubility. We will be designing and carrying out fair tests and evaluating the results.



Home Learning: Spring 1: Research an artist of your choice and explain why you like their work.

Spring 2: Listen to a new piece of music and write or draw how it makes you feel.

Curriculum Drivers

Respect:

During this topic children will develop an understanding of different belief systems and consider how these influence practices and customs.



Aspirations:

The children will learn about artists and designers have expressed themselves and created pieces of art that are famous today. We will also be learning to play the violin.



Belonging:

The children will work in teams to design and carry out fair tests in science. They will also consider how different materials are used for different purposes within communities.

