

# Year 3: Free to feel good!

This term our school focus is the question, "**How can I express myself?**" We will be thinking about how to express our ideas and feelings in many ways, focusing on Art and Music. In Year 3, we will be focusing on the concept of **freedom**.

As Artists, we will consider the question, "Are we free to express ourselves through art?" and will be developing techniques of sketching and observational drawing and drawing characters based on the illustrator Quentin Blake; learning how to use mod-roc to produce sculptures; producing clay tiles and working on large-scale multimedia pieces of collaborative artwork based on musical instruments.

As Musicians, we will be listening to and appraising a variety of different music genres, as well as identifying the musical instruments we can hear. We will also be learning to read music and will be learning how to play the recorder. Once we have learned to play the recorder we will be performing melodies following notation.

As Philosophers, we will be considering the question, "Is everybody free to believe what they want?" We will be revisiting our past learning about the major religions of Christianity, Islam, Hinduism, Buddhism and Judaism and comparing the beliefs of people who follow these religions. We will focus on particular about the qualities that unite those of different faiths.

As Scientists, we will learn about light. This will include learning about sources of light, investigating transparent and opaque materials, and shadows are formed. We will be investigating how shadows change according to the position and distance of the light source. We will also be learning about a famous Scientist.



Home Learning: We would like you to express yourself through a piece of artwork of your choice. We would like you to produce a high-quality piece ready for our gallery. You are free to use any medium you like, eg drawing, painting, collage, sculpture etc. It can be a landscape, focus on one subject or be totally abstract. Please bring in your creations from the **6<sup>th</sup> June**.

## Curriculum Drivers

### **Respect:**



We will ensure we show respect to others expressing their ideas and feelings. We will also develop respect to people of different religions and cultures.

### **Aspirations:**



We will aspire to learn new skills in Art and Music. We will learn about famous artists, composers and scientists who have demonstrated great aspiration in their achievements.

### **Belonging:**

We will show belonging through collaborative approaches to our project, working in small groups and as a class on pieces of art, performing music and scientific investigations.

