

Kingsleigh Primary School



Travel Plan September 2026

Travel Plan Purpose and Scope

This Travel Plan sets out how Kingsleigh Primary School will manage and promote sustainable, safe and healthy travel for pupils, staff, parents/carers, visitors and contractors. The plan covers all routine journeys to and from school, travel between other school sites, staff business travel, educational visits and school trips.

The purpose of the Travel Plan is to:

- Improve the safety of all road users travelling to and from the school.
- Encourage sustainable modes of transport, including walking, cycling, public transport and car sharing.
- Reduce traffic congestion and pollution in the local area.
- Promote healthier lifestyles through increased physical activity.
- Support the school's environmental and sustainability objectives.
- Ensure travel arrangements are inclusive and accessible for all members of the school community.

School Background

Kingsleigh Primary School is a Primary school located in Kinson, Bournemouth. The school currently has approximately 740 pupils on roll and employs 103 teaching and support staff.

The school opens from 8.30 am until 3.15 pm but it also has an external provider on site providing breakfast and afterschool club meaning that the school operates from 7.30 am to 6.00 pm. Staff typically arriving from 8am and leaving between 3.15 pm and 6 pm. Peak travel periods typically occur immediately before the start of the school day at 8.30 am and at the end of the school day from 3.00 pm.

Scope of the Travel Plan

This Travel Plan applies to:

- Daily travel by pupils, staff and visitors to and from the school.
- Travel associated with before-school and after-school activities.
- Educational visits, sports fixtures and school trips.
- Staff travelling between school sites and for work-related meetings or training.
- Deliveries of hot school meals to Talbot Primary School.
- Measures aimed at improving accessibility, reducing car dependency and encouraging active travel.

School Catchment Area

Kingsleigh Primary School predominantly serves pupils from the local catchment areas of East Howe and Kinson, although the school also welcomes a number of children who travel from outside the designated catchment area. As a result, travel patterns vary and include a mix of walking, cycling, public transport and private vehicle journeys.

The school is located towards the northern end of Hadow Road, within a cul-de-sac and opposite The Bourne Academy. Residential properties are situated along the southern frontage of Hadow Road, forming part of the surrounding neighbourhood.

Access Arrangements

Vehicular access to the school is provided from Hadow Road. The cul-de-sac section of the road accommodates on-street parking spaces that are used by parents/carers, staff and visitors. An accessible parking space is available within the school grounds adjacent to the delivery gate, ensuring access for disabled visitors and those with mobility requirements.

Pedestrian and cycle access is available from both Hadow Road and East Howe Lane, providing

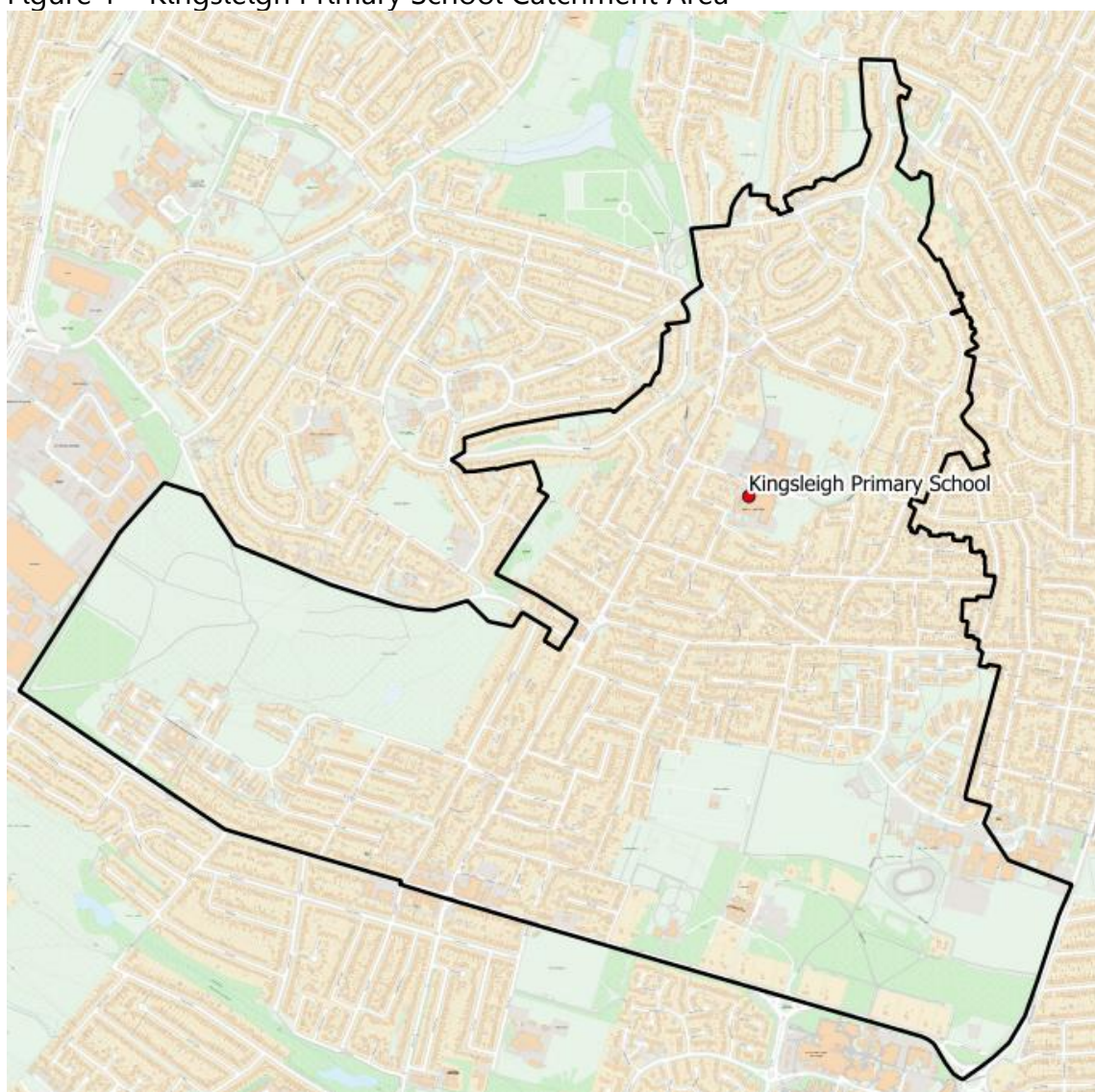
a choice of routes for pupils, staff and visitors travelling actively to the school. These access points help connect the school to the surrounding residential areas and local walking and cycling network.

Travel Plan Context

The school's location provides opportunities to encourage sustainable and active travel, particularly for pupils and staff living within East Howe, Kinson and neighbouring communities. However, the presence of pupils travelling from outside the catchment area means that some journeys are longer and may be more reliant on private vehicles.

This Travel Plan seeks to maximise the use of safe and sustainable travel options wherever possible, while recognising the varied travel needs of the school community. By promoting walking, cycling, scooting, public transport and car sharing, the school aims to reduce congestion on Hadow Road during peak periods, improve road safety and support its wider health and environmental objectives.

Figure 1 – Kingsleigh Primary School Catchment Area



Congestion, Climate and Health

Climate and Sustainability Objectives

Kingsleigh Primary School is committed to reducing its environmental impact and supporting local and national climate objectives. Transport is a significant contributor to carbon emissions, and journeys made by pupils, staff and visitors can have a considerable impact on air quality, congestion and the school's overall carbon footprint.

This Travel Plan supports the school's sustainability goals by encouraging a shift away from single-occupancy car journeys towards more sustainable forms of transport, including walking, cycling, scooting, public transport and car sharing. By reducing the number of vehicle trips made during peak school times, the school aims to:

- Lower carbon emissions associated with home-to-school travel.
- Improve local air quality around the school site.
- Reduce traffic congestion at drop-off and pick-up times.
- Create a safer and more pleasant environment for pupils, staff and local residents.
- Support the development of lifelong sustainable travel habits within the school community.
- Contribute towards the school's wider environmental and climate action commitments.

Through regular monitoring of travel patterns and the promotion of sustainable travel initiatives, the Travel Plan will help the school measure progress towards these objectives and identify further opportunities to reduce transport-related emissions.

Reducing Congestion

Traffic congestion around schools can create safety concerns for pupils, increase journey times for families and staff, and contribute to poor air quality. A high number of vehicles arriving and departing at similar times can lead to parking pressures and conflict between residents, pedestrians, cyclists and motorists.

The Travel Plan seeks to address these issues by:

- Encouraging more walking, cycling and scooting for short journeys.
- Promoting the use of public transport where available.
- Supporting car-sharing arrangements amongst staff and families.
- Raising awareness of safe parking practices and considerate driving by using the BCP Parent Parking Promise and sharing this with parent/carers.
- Working with local stakeholders to improve access routes and travel infrastructure where appropriate.

Reducing reliance on private car use will help ease congestion around the school gates, making journeys safer and more efficient for everyone.

Health and Wellbeing Benefits

Active travel offers significant physical and mental health benefits for both pupils and staff. Incorporating walking, cycling or scooting into everyday journeys provides regular physical activity, helping individuals meet recommended activity levels and establish healthy habits. Benefits of increased active travel include:

- Improved physical fitness and cardiovascular health.
- Enhanced mental wellbeing and reduced stress levels.
- Better concentration, alertness and readiness to learn.
- Increased focus, productivity and engagement throughout the school day.
- Greater independence and road safety awareness for pupils.
- Reduced staff and pupil absenteeism associated with poor health.
- Positive social interactions within the school community.

By encouraging active travel, the school aims to support the wellbeing of pupils and staff while

creating a culture that values healthy lifestyles and sustainable transport choices. The Travel Plan therefore forms an important part of the school's commitment to promoting health, wellbeing and environmental responsibility across the whole school community.

Mode of Travel

The table below compares travel modes used by primary-aged pupils in Bournemouth, Christchurch and Poole (BCP) with those reported by Kingsleigh Primary School for 2025/26.

Mode of Travel	BCP Primary Average (2024/25)	Kingsleigh Primary (2025/26)
Walk & Scoot	50%	51%
Car	43%	46%
Bus	3%	2%
Cycle	3%	1%
Other	1%	0%

The results show that Kingsleigh Primary School's travel patterns broadly reflect those seen across BCP primary schools, with only minor variations between the figures.

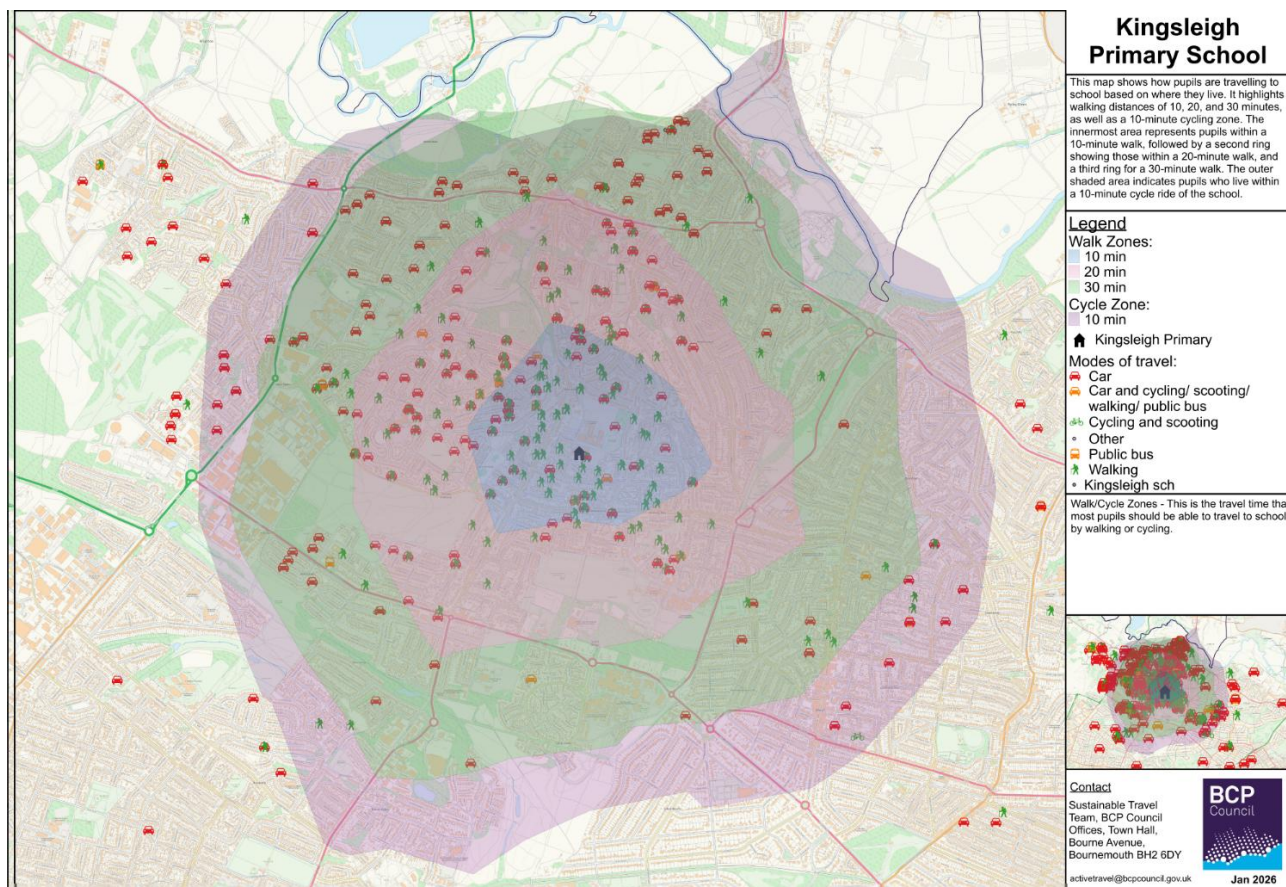
The percentage of pupils travelling by walking or scooting (51%) is slightly above the BCP average of 50%, indicating that active travel is already a well-established mode of transport for many families. This is likely supported by the school's location within a residential area and the availability of pedestrian access from both Hadow Road and East Howe Lane.

However, the proportion of pupils travelling by car (46%) is marginally higher than the BCP average of 43%. This may reflect the fact that, whilst the school primarily serves the East Howe and Kinson catchment areas, a number of pupils travel from outside the local area and may therefore have fewer opportunities to walk or cycle to school.

Use of public transport (2%) and cycling (1%) is lower than the BCP averages. This suggests there may be opportunities to further promote sustainable travel options where suitable and safe routes are available.

The Travel Plan will focus on maintaining and increasing levels of walking and scooting, while exploring opportunities to reduce reliance on private car journeys where practical. By encouraging active and sustainable modes of transport, the school can help reduce congestion on Hadow Road, improve air quality, support pupil wellbeing and contribute to its wider environmental objectives.

The image on the next page shows a postcode plot showing how pupils travel to school, where from and where there is scope for change.



The postcode plot map indicates that there is scope to increase the number of pupils walking, scooting and wheeling from within the 10 and 20 minute walk zones as there is frequent travel by car from these areas.

School Travel Surveys

To support the development of this Travel Plan, Kingsleigh Primary School will work with BCP Council during the 2026/27 academic year to undertake travel surveys with pupils, staff and parents/carers. The surveys will provide a clearer understanding of current travel patterns, identify barriers to sustainable travel and help inform future actions and priorities.

The surveys will seek to establish:

- How pupils, staff and parents/carers currently travel to and from school.
- How they would prefer to travel if suitable conditions and facilities were available.
- What factors prevent them from using their preferred mode of transport.
- Any concerns relating to road safety, traffic congestion, parking, accessibility or personal security.
- Which measures would encourage greater use of active and sustainable travel options.

The information collected will allow the school to develop targeted initiatives that reflect the needs of the school community and support a shift towards healthier and more sustainable travel choices.

School Trips

Kingsleigh Primary School seeks to ensure that travel associated with educational activities is safe, efficient and, where possible, environmentally sustainable. The school uses a range of transport methods to support the delivery of the curriculum, sporting activities and educational visits.

The majority of educational visits and off-site learning activities are undertaken using externally contracted coach operators. Coaches are selected based on suitability, safety standards and

value for money. For larger trips, coaches provide an efficient means of transporting pupils and staff whilst minimising the number of vehicles required.

Where appropriate, the school also uses its own minibus to support educational visits. The minibus is often used alongside a hired coach to maximise seat occupancy and reduce the need for additional coaches, helping to minimise overall vehicle movements.

Swimming Lessons

Historically, pupils have travelled by coach to attend swimming lessons at an off-site venue. However, from September 2026, swimming lessons will take place on the school site. This change will eliminate the need for coach travel associated with swimming sessions, reducing transport costs, vehicle emissions and travel time while increasing curriculum efficiency.

Sports Fixtures and PE Events

Travel to sports fixtures, tournaments and other PE-related events is typically undertaken using the school minibus or one borrowed from The Bourne Academy. This approach provides a practical and flexible solution for transporting smaller groups of pupils to events across the local area.

Policy and Guidance

Kingsleigh Primary School is committed to encouraging active, safe and sustainable travel wherever possible. Walking, scooting and cycling to school provide significant health, wellbeing and environmental benefits, whilst also helping to reduce congestion around the school site.

Independent Travel

To encourage independence and prepare pupils for transition to secondary education, children in Year 5 and above are permitted to walk home independently, provided the school has received appropriate permission from their parent/carer. This supports the development of personal responsibility, road safety awareness and confidence when travelling within the local community.

Promoting Walking, Scooting and Cycling

Kingsleigh Primary School invests in and participates in the Living Streets WOW (Walk to School) challenge to encourage more pupils and families to travel actively. The WOW initiative rewards and celebrates pupils who regularly walk, wheel, scoot, cycle or use public transport for their journeys to school.

Through participation in the programme, the school aims to:

- Increase the number of pupils travelling actively to school.
- Reduce reliance on private car journeys.
- Improve pupil health and wellbeing through increased daily physical activity.
- Raise awareness of the environmental benefits of sustainable travel.
- Encourage positive travel habits that can be maintained throughout life.

The school actively promotes WOW through assemblies, newsletters, classroom activities and engagement with parents and carers.

The school is also supported by Walk Wheel Cycle Trust – which provides a range of educational, fun and engaging activities to encourage and embed active travel to school.

Cycling and Scooting Safety

The school recognises that cycling and scooting can play an important role in increasing active travel. To ensure pupil safety, all children travelling to school by bicycle or scooter are expected to:

- Wear a properly fitted safety helmet at all times.
- Use well-maintained bicycles and scooters that are suitable for road and pavement use.

- Follow the Highway Code and safe travel practices.
- Show consideration to pedestrians and other road users.

Kingsleigh Primary School will continue to actively promote cycle safety through a range of initiatives, including:

- Road safety education within the curriculum.
- Assemblies focusing on safe walking, cycling and scooting behaviours.
- Participation in the Bikeability cycle training programme to develop pupils' cycling confidence and road awareness.
- Working with local partners, including Walk Wheel Cycle Trust to arrange Dr Bike visits, providing free bicycle safety checks, maintenance and minor repairs for pupils and families.
- Promoting the importance of wearing helmets and maintaining bicycles in a safe condition.

These initiatives will help pupils develop the skills, knowledge and confidence needed to travel safely and independently, whilst encouraging greater participation in active and sustainable travel.

Site Audit and Access Summary

Kingsleigh Primary school has 3 points of access to the school site which are open at drop off and pick up times. The school currently provides two CCTV-monitored cycle shelters and staff shower facilities, demonstrating its commitment to supporting both pupil and staff active travel.

Kingsleigh Primary School benefits from a strong network of walking and cycling routes, providing pupils, staff and visitors with safe and sustainable access to the school.

A shared footway/cycleway is provided along the school frontage on Hadow Road and is shared with The Bourne Academy. This route connects directly to a traffic-free pedestrian and cycle link (Learning Lane) at the eastern end of Hadow Road, providing convenient access to Green Lane, Heather Road and the wider East Howe residential area. These links enable many pupils and staff to travel actively without having to use busy roads.

An additional pedestrian and cycle access point is located at the north-west corner of The Bourne Academy. This shared footway/cycleway provides a safe route from East Howe Lane to the main school entrance and cycle parking facilities. It also offers direct connections to nearby bus stops on East Howe Lane and Kinson Road.

The school also benefits from several safe crossing points. A controlled pedestrian crossing is located on East Howe Lane opposite the school access route, while a second controlled crossing is provided on Kinson Road immediately north of Hadow Road. These facilities enable safer movement between residential areas, bus stops and the school site.

There is also a pedestrian-only route known as Bluebird Walk, located opposite Hadow Road and providing a traffic-free connection to Moorside Road and surrounding residential streets. Cyclists using this route are required to dismount.

To further improve safety during peak periods, a School Street scheme operates on Hadow Road at the junction with Bennion Avenue between 8:00am and 8:45am and 2:30pm and 3:30pm on school days. During these times, vehicular access is restricted to authorised staff and disabled vehicles only. This significantly reduces traffic around the school entrance, creating a safer environment for pupils and families walking, scooting and cycling to school.

There are also future plan to improve road safety around the school including; introducing a 20mph speed limit, parking changes, and one way system being introduced at a later date.

Public Transport Accessibility

Kingsleigh Primary School is well served by local bus services, providing sustainable travel options for pupils, staff and visitors travelling from both the local area and wider Bournemouth, Christchurch and Poole region.

The nearest bus stops are located on Kinson Road and East Howe Lane, both within a short walking distance of the school. These stops provide convenient access to several regular services linking the school with surrounding residential areas.

Bus stops on Kinson Road are situated approximately 80 metres south of Hadow Road and are equipped with timetable information. The East Howe Lane bus stop is located immediately adjacent to the pedestrian and cycle access route to The Bourne Academy and also provides timetable information. Bus stops serving routes towards Bournemouth benefit from additional passenger facilities including seating and shelter.

Key services include:

Service	Route	Frequency
5	Bournemouth - Charminster - West Howe - Kinson	Approximately 4 buses per hour
60	Talbot Heath - Ensbury Park - Charminster	School service (2 journeys daily)
86	West Moors - Ferndown - Winton - Southbourne	Regular daytime service

These services provide accessible and realistic alternatives to private car travel for a proportion of pupils, staff and visitors, particularly those travelling from outside the immediate catchment area.

Summary

The school's location offers excellent opportunities for active and sustainable travel. Safe walking and cycling routes, controlled crossing facilities, the School Street scheme and convenient public transport links all support travel choices that reduce reliance on private cars. Given these existing infrastructure advantages, Kingsleigh Primary School is well positioned to achieve the objectives of this Travel Plan by encouraging greater levels of walking, scooting, cycling and public transport use. Continued promotion of active travel initiatives, alongside engagement with pupils, parents and staff, will help reduce congestion, improve road safety, support healthier lifestyles and contribute to the school's wider environmental and sustainability goals.

Promotion of Active and Sustainable Travel

Kingsleigh Primary School actively promotes sustainable travel and encourages pupils, parents, carers and staff to consider walking, scooting, cycling and public transport as alternatives to private car use wherever practical. Information about travel initiatives is shared through Friday letters, parent communications, social media and staff communications. Travel awareness messages are regularly reinforced through assemblies, school events and curriculum activities.

Future plans to promote active travel will be to include a page on our website dedicated to this.

The school considers active travel to be an important part of everyday school life. The School Street scheme on Hadow Road helps create a safer environment for walking, scooting and cycling during peak travel times by restricting vehicle access near the school gates. This supports the school's aim of prioritising active travel and reducing congestion around the site.

Kingsleigh Primary School invests in the Living Streets WOW Walk to School Challenge, which

encourages pupils to walk, wheel, scoot or cycle to school on a regular basis. Through rewards and positive recognition, the programme helps develop sustainable travel habits while supporting pupils' health and wellbeing. The school also promotes participation in environmental initiatives and national campaigns such as Clean Air Day, Bike Week, National Walking Month and World Car Free Day where opportunities arise.

To support cycling, the school promotes cycle safety through road safety education, assemblies, participation in the Bikeability training programme and visits from Dr Bike, which provide free bicycle safety checks, maintenance advice and minor repairs. Children who cycle or scoot to school are expected to wear helmets and follow safe travel practices.

The school will be working closely with BCP Council to undertake travel surveys and review travel behaviours. Feedback from pupils, parents and staff helps identify barriers to sustainable travel and opportunities for further improvements, such as additional cycle parking, scooter storage or other facilities that could encourage more active journeys.

Staff Travel Support

Kingsleigh Primary School encourages staff to consider sustainable travel options wherever possible. Staff are made aware of available active travel opportunities and are encouraged to walk, cycle, use public transport or car share where practical.

Staff can take advantage of Cycle to Work scheme, which can help employees purchase bicycles and cycling equipment through salary sacrifice arrangements. These schemes can support access to a wider range of bicycles, including electric bicycles where scheme limits allow.

Staff are also encouraged to use public transport for commuting and business travel where suitable services are available. For longer journeys, staff travelling from similar locations are encouraged to consider informal car-sharing arrangements to reduce vehicle use, parking demand and travel costs.

The school will continue to review opportunities to improve facilities that support active travel, including the provision of secure cycle parking and any additional changing or storage facilities that may encourage sustainable travel amongst staff.

Pupil Incentives and Awards

Kingsleigh Primary School uses a range of initiatives to encourage pupils to travel actively and sustainably. Participation in the Living Streets WOW Walk to School Challenge provides pupils with incentives and rewards for choosing active modes of travel. The school recognises that positive reinforcement can play an important role in developing long-term healthy travel habits.

Pupils in years 4 to 6 also benefit from participation in Bikeability during the school day, helping them develop the skills, confidence and road awareness needed to cycle safely. The uptake on this is very high. Regular road safety assemblies reinforce key safety messages and support pupils in becoming responsible and independent travellers.

The school supports wider environmental education and actively links sustainable travel to its commitment to environmental responsibility. Participation in programmes such as the BCP Schools Environment Award helps pupils understand the relationship between travel choices, climate change, air quality and personal wellbeing.

Site Specific Travel Summary and Key Opportunities

1. Increase Cycling and Scooting to School

Only 1% of Kingsleigh Primary School pupils currently cycle to school, which is below the BCP average of 3%. The school benefits from dedicated pedestrian and cycle access points from Hadow Road and East Howe Lane, together with a shared footway/cycleway network. Travel surveys will help identify whether additional cycle and scooter parking or other facilities are required.

Action: Continue participation in Bikeability training and arrange annual Dr Bike visits. Review existing cycle and scooter parking provision and, if demand increases, investigate additional secure parking facilities. Continue promoting helmet use and cycle safety through assemblies and newsletters.

Benefit: Increased levels of cycling and scooting, improved pupil health and wellbeing, reduced vehicle journeys and lower carbon emissions.

Target: Review cycle parking provision and complete first annual Dr Bike event by July 2027.

2. Increase Participation in Walking and Active Travel

Although 51% of pupils already walk or scoot to school, there is an opportunity to further increase active travel and reduce short car journeys. The school is well connected to surrounding residential areas through traffic-free routes, controlled crossings and the School Street scheme, creating favourable conditions for walking and scooting.

Action: Continue investment in the Living Streets WOW Walk to School programme and use assemblies, newsletters and school events to promote active travel. Celebrate achievements through class competitions and pupil rewards.

Benefit: Improved pupil fitness and wellbeing, increased independence, reduced congestion and improved air quality around the school.

Target: Achieve a minimum of 55% of pupils walking or scooting to school by July 2028.

3. Reduce Congestion and Improve Safety Outside the School

Car use at Kingsleigh Primary School (46%) is slightly higher than the BCP average (43%), contributing to congestion during drop-off and pick-up periods. The existing School Street scheme already provides a safer environment for active travel and offers further opportunities to encourage behaviour change amongst families who currently travel by car.

Action: Promote walking, park and Stride, car sharing and sustainable travel options through regular communications with parents. Continue supporting and publicising the School Street restrictions and encourage considerate parking away from the school entrance.

Benefit: Reduced traffic congestion, improved road safety, better air quality and a more pleasant environment for pupils, staff and local residents.

Target: Reduce pupil travel by private car from 46% to 43% by July 2028.

4. Gather Better Evidence Through Travel Surveys

The school requires further information about travel preferences and barriers affecting pupils, staff and parents. Working with BCP Council will provide evidence to identify targeted improvements and future priorities.

Action: Undertake pupil, parent/carer and staff travel surveys and analyse findings to identify barriers such as route safety concerns, lack of cycle storage or awareness of public transport options.

Benefit: Data-driven decision making, more effective Travel Plan actions and improved ability to monitor progress against targets.

Target: Complete travel surveys and review findings by Spring Term 2027.

5. Encourage Sustainable Staff Travel

Some staff members rely on private vehicles for commuting. Travel surveys may identify demand for cycling, car sharing and other sustainable travel options.

Action: Promote the Trust's Cycle to Work Scheme, encourage staff car sharing where appropriate and signpost public transport options through staff communications.

Benefit: Reduced single-occupancy vehicle journeys, lower carbon emissions, improved staff wellbeing and reduced parking demand.

Target: Complete staff travel surveys by July 2027 and identify at least two measures to support sustainable staff travel, including promotion of the Cycle to Work Scheme and staff car sharing opportunities.

Monitoring and Evaluation

Kingsleigh Primary School recognises that a Travel Plan is a live document and should be reviewed regularly to ensure that it remains effective and reflects the travel needs of the school community. The school is committed to reviewing progress annually and updating actions where necessary.

Monitoring will be undertaken through the collection and analysis of travel data, including annual pupil, parent/carer and staff travel surveys. This information will be used to identify any changes in travel behaviour, assess progress against agreed targets and identify new opportunities for promoting active and sustainable travel.

As part of the annual review process, the school will:

- Repeat pupil, parent/carer and staff travel surveys.
- Submit mode of travel data as required by BCP Council.
- Review progress against the objectives and targets set out within this Travel Plan.
- Evaluate the success of initiatives such as Living Streets WOW, Bikeability and Dr Bike events.
- Assess any changes in local transport infrastructure, school operations or travel patterns.
- Identify new actions and priorities where further improvements can be made.
- Update staff, governors, parents and pupils on progress and achievements.

Particular attention will be paid to measuring:

- Levels of walking, scooting and cycling.
- Use of private vehicles for school journeys.
- Traffic congestion around Hadow Road during peak periods.
- Participation in active travel initiatives.
- Progress towards the school's health, wellbeing and sustainability objectives.

Next Review Date: September 2027

Sign Off

This Travel Plan has been prepared to support safer, healthier and more sustainable travel at Kingsleigh Primary School. The school is committed to working collaboratively with stakeholders to implement the actions identified and monitor progress over time.

The Travel Plan will be reviewed and supported by:

- Headteacher
- Senior Leadership Team (SLT)
- School Business Manager
- Site Manager
- Directors
- Staff representatives where appropriate
- Parent and pupil representatives where appropriate
- BCP Council Travel Plan Officer